

Ysgol
MELYD



Governors' Annual Report to Parents Autumn 2019



Ysgol
MELYD



| Contents | |
|---------------------------------------|-------|
| A message from the Chair of Governors | 3 |
| The Ysgol Melyd Governing Body | 4 |
| Financial Statement | 5 |
| End of Key Stage Performance | 6 / 7 |
| Attendance Information | 7 / 8 |
| Community Links | 8 |
| Extra-Curricular Activities | 8 |
| Term Dates | 8 |
| Teaching and Learning | 9 |
| Welsh Language Provision | 9 |
| School Facilities | 9 |

A message from the Chair of Governors

Dear Parents and carers,

I am pleased to be able to introduce this Report of the Governing Body to the parents of pupils of Ysgol Melyd, and to any who are interested in our school. The work described here is a tribute to the hard-working and deeply committed headteacher and staff of Ysgol Melyd, teaching and non-teaching, and the volunteers who contribute so much too. We aim for the highest standards to promote the children's well-being and fulfilment, and I hope this report is an insight into the life and spirit of our school. Personally, it gives me great joy to be part of the life of Ysgol Melyd, and I thank fellow governors for their voluntary work to ensure the Governing Body fulfils its role.

Chair of Governors,

Rev. John Harvey

The Ysgol Melyd Governing Body

The Governing Body of Ysgol Melyd consists of a number of different categories of Governor, to represent a diverse cross section of our community, bringing a range of skills and experience to the role of Governor. These categories include: Parent Governors, Local Authority Appointed Governors, Community Governors, Staff Governors (both teaching and non-teaching) and Co-opted Governors.

Our current Chair of Governors is Reverend John Harvey and our Clerk to the Governing Body is Rachael Astle. Both can be contacted via the school office at Ysgol Melyd, Ffordd Pennant, Meliden, LL19 8PE.

| Our Governing Body (Including vacant positions) | | | |
|--|----------------------|--|------------------|
| Name | Category | Key Responsibilities | Term Ends |
| Rev. John Harvey | Community | Chair Of Governors | |
| Mrs Frances Mellor | LEA | Vice-Chair of Governors / Safeguarding | |
| Mr Noel Johnson | LEA | Vice-Chair of Governors / Health & Safety | 31.1.22 |
| Mrs Tina Jones | Town Council Rep | | 13.05.20 |
| Mrs Angela Hannah | Parent | | 24.09.19 |
| Mr David Evans | Community | | 02.10.23 |
| Mr Neil Watts | Parent | Racial Equality / Behaviour and Attendance | 13.02.23 |
| Mrs Mandy Lewis | LEA | ALN / School Council | 13.02.23 |
| Mr Dafydd Jones | Head Teacher | | N/A |
| Mrs Lucy Lea | Staff (Teaching) | Health & Safety | 22.09.20 |
| Vacancy | Staff (Non-Teaching) | | |
| Vacancy | Parent | | |
| Vacancy | Parent | | |
| Vacancy | Community | | |

In the autumn term we will be advertising for applicants to fill our parent governor and non-teaching staff governor vacancies. These will be advertised around school and via the Class Dojo messaging app.

Financial Statement

Ysgol Melyd receives the bulk of its budget from Welsh Government, via Denbighshire County Council, as well as additional funding in the form of ring-fenced grants to support specific areas of school work.

The financial statement below relating to the 2018/19 financial year gives information relating to our overall expenditure and spending priorities for the allocated grants.

| | | <u>Actual Income Statement for FY2018/19</u> | | | | |
|-------------------------------------|--------------------------|--|------------|------------|-------|-------------|
| | | Budget | PDG | EIG | OTHER | |
| INCOME | Delegated Budget | £632,756.00 | | | | £632,756.00 |
| | PDG | | £58,350.00 | | | £58,350.00 |
| | EIG | | | £11,543.19 | | £11,543.19 |
| | Other Income | £31,300.83 | | | £0.00 | £31,300.83 |
| | TOTAL INCOME | £664,056.83 | £58,350.00 | £11,543.19 | £0.00 | £733,950.02 |
| EXPENDITURE | Employees | £509,897.54 | | | £0.00 | £509,897.54 |
| | Employees PDG | | £47,549.07 | | £0.00 | £47,549.07 |
| | Employees EIG | | | £8,875.94 | £0.00 | £8,875.94 |
| | Premises | £37,642.94 | £733.08 | | | £38,376.02 |
| | Transport | £276.11 | £1,092.49 | | | £1,368.60 |
| | Supplies | £62,748.38 | | | | £62,748.38 |
| | Supplies PDG | | £8,975.36 | | | £8,975.36 |
| | Supplies EIG | | | £2,667.25 | | £2,667.25 |
| | Pooled Scheme | £30,934.22 | | | | £30,934.22 |
| | Third Party/SLA's | £30,207.63 | | | | £30,207.63 |
| | TOTAL EXPENDITURE | £671,706.82 | £58,350.00 | £11,543.19 | £0.00 | £741,600.01 |
| | | -£7,649.99 | £0.00 | £0.00 | £0.00 | -£7,649.99 |
| | | IN YEAR SURPLUS / (DEFICIT) | | | | -£7,649.99 |
| SURPLUS B/FWD FROM FY2017/18 | | | | | | £76,707.11 |
| SURPLUS C/FWD INTO FY2019/20 | | | | | | £69,057.12 |

Pupil Development Grant (P.D.G.): This grant is to support pupils eligible for free school meals and is allocated directly to schools from Welsh Government.

In 2018/19 our Pupil Development Grant was spent on supporting work in these key areas:

- Improving rates of attendance
- Improving the social and emotional support to vulnerable learners
- Improving access to enrichment activities (e.g. music tuition, residential visits)

Educational Improvement Grant (E.I.G.): This grant is to support school improvement priorities and is allocated directly to schools from Welsh Government.

In 2018/19 our Education Improvement Grant was spent on supporting work in these key areas:

- Staff training to prepare for forthcoming education reforms
- Comprehensive online assessment package
- E-safety resources

End of Key Stage Performance

The following information relates to assessed outcomes at the end of Year 2 (end of Foundation Phase) and Year 6 (end of Key Stage 2). In accordance with regulations, this information is taken directly from the Welsh Government website and therefore I would suggest you carefully read the accompanying notes below.

Foundation Phase outcomes: These are awarded following extensive observation and scrutiny of the work the child has produced over time. There are significant variations in ability within each year group and also between one year and the next. The expectation is that most pupils would receive an Outcome 5 at the end of Year 2 with some doing showing above average ability and achieving an Outcome 6 and others who struggle in one or more area not achieving an Outcome 5.

In some years there are a large number of children with additional learning needs and these difficulties are reflected in the variation between one year and the next.

FPI (Foundation Phase Indicator) is a measure of how many children have achieved at least an Outcome 5 in all areas.

**Ysgol Melyd
Denbighshire**

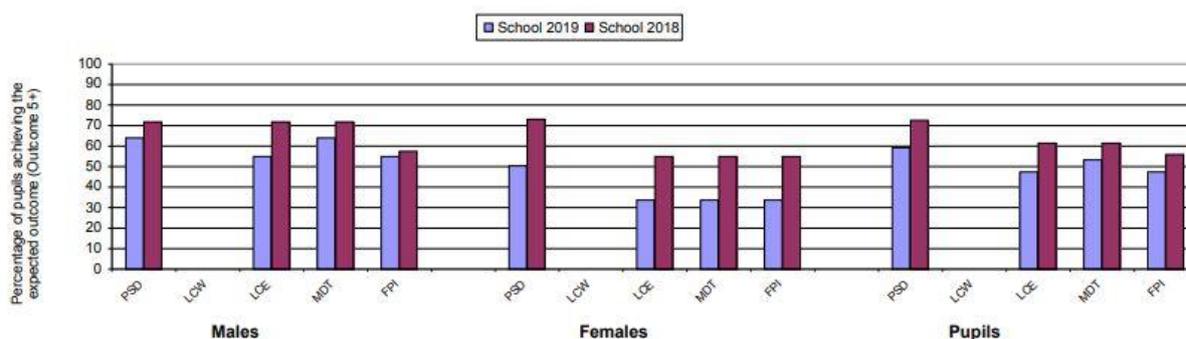
LA/School no: 663/2067

School validation report: Foundation Phase Outcomes 2019

This summary data is produced from the NDC files that your school has just submitted. It's purpose is to help your school to validate the pupil level data in these files. You will be able to produce this report throughout the NDC validation period and for a short time afterwards.

Percentage of males, females, and pupils achieving at least the expected outcome (Outcome 5+):

| | Males | | Females | | Pupils | |
|-----|-------------|-------------|-------------|-------------|-------------|-------------|
| | School 2019 | School 2018 | School 2019 | School 2018 | School 2019 | School 2018 |
| PSD | 64 | 71 | 50 | 73 | 59 | 72 |
| LCW | 0 | 0 | 0 | 0 | 0 | 0 |
| LCE | 55 | 71 | 33 | 55 | 47 | 61 |
| MDT | 64 | 71 | 33 | 55 | 53 | 61 |
| FPI | 55 | 57 | 33 | 55 | 47 | 56 |



Key Stage 2: Levels are awarded to each child at the end of Key Stage 2 following extensive observation and scrutiny of the work the child has produced over time. There are significant variations in ability within each year group and also between one year and the next. The expectation is that most pupils would receive a Level 4 at the end of Year 6 with some doing showing above average ability and achieving an Level 5 and others who struggle in one or more area not achieving an Level 4.

In some years there are a large number of children with additional learning needs and these difficulties are reflected in the variation between one year and the next.

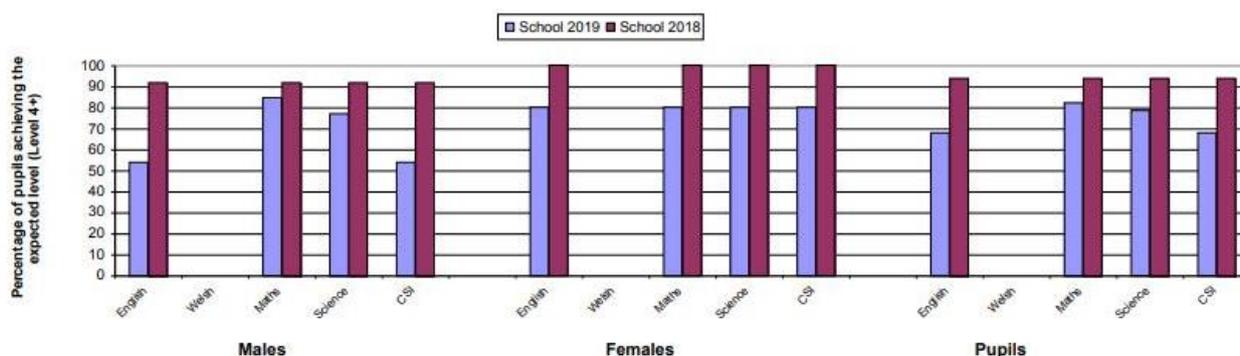
Core Subject Indicator (C.S.I.) is a measure of how many children have achieved at least a Level 4 in all core subjects.

School validation report: National Curriculum Assessments 2019 **Key Stage 2**

This summary data is produced from the NDC files that your school has just submitted. It's purpose is to help your school to validate the pupil level data in these files. You will be able to produce this report throughout the NDC validation period and for a short time afterwards.

Percentage of males, females, and pupils achieving at least the expected level (Level 4+):

| | Males | | Females | | Pupils | |
|---------|-------------|-------------|-------------|-------------|-------------|-------------|
| | School 2019 | School 2018 | School 2019 | School 2018 | School 2019 | School 2018 |
| English | 54 | 92 | 80 | 100 | 68 | 94 |
| Welsh | 0 | 0 | 0 | 0 | 0 | 0 |
| Maths | 85 | 92 | 80 | 100 | 82 | 94 |
| Science | 77 | 92 | 80 | 100 | 79 | 94 |
| CSI | 54 | 92 | 80 | 100 | 68 | 94 |



Other Assessment:

Teachers will use a range of assessment methods throughout the school year to identify the strengths and areas for development of each child. Teaching styles, activities and topics can then be adapted to ensure that all children make progress in their learning. All children from Year 2 to Year 6 take the Welsh National Tests during every summer term. These are to allow teachers to identify areas of strength and areas to develop and are for internal use only.

Attendance Information:

At Ysgol Melyd we expect every child to turn up to school on time, every day. We do understand that sometimes children can become unwell, have medical appointments or other circumstances which do not allow them to attend school. We follow the Denbighshire Attendance Policy in order to effectively monitor pupil attendance, support parents in improving attendance and in a few cases impose penalties on those parents who are not ensuring that their child attends school regularly.

Below is the recent attendance data showing the percentage of authorised and unauthorised absences in the 2018/19 academic year.

Attendance Summary Report



2. Attendance percentage of possible sessions for pupils on roll and leavers of compulsory school age only.

| Age | Date of Birth | Present/Approved Educational Activity (%) | | | Authorised absences (%) | | | Unauthorised absences (%) | | |
|---------------------|--------------------|---|------|-------|-------------------------|-----|-------|---------------------------|-----|-------|
| | | M | F | Total | M | F | Total | M | F | Total |
| 11 or over | 31/8/07 or earlier | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 10 | 1/9/08 - 31/8/09 | 90.0 | 92.2 | 91.2 | 3.0 | 4.0 | 3.5 | 7.0 | 3.8 | 5.2 |
| 9 | 1/9/09 - 31/8/10 | 95.0 | 92.9 | 94.0 | 2.2 | 3.2 | 2.7 | 2.8 | 3.9 | 3.3 |
| 8 | 1/9/10 - 31/8/11 | 96.6 | 92.7 | 95.1 | 2.3 | 6.2 | 3.8 | 1.1 | 1.1 | 1.1 |
| 7 | 1/9/11 - 31/8/12 | 95.2 | 94.6 | 94.8 | 3.5 | 2.8 | 3.0 | 1.3 | 2.6 | 2.1 |
| 6 | 1/9/12 - 31/8/13 | 92.6 | 89.3 | 91.4 | 4.8 | 7.3 | 5.7 | 2.7 | 3.3 | 2.9 |
| 5 | 1/9/13 - 31/8/14 | 93.2 | 92.1 | 92.8 | 4.7 | 6.6 | 5.4 | 2.1 | 1.3 | 1.8 |
| Total of all pupils | | 93.5 | 92.5 | 93.0 | 3.5 | 4.7 | 4.1 | 3.0 | 2.7 | 2.9 |

Community Links and Extra-Curricular Activities:

Ysgol Melyd continues to enjoy close links with the local community and listed below are just a few of our current initiatives and projects, as well as some of our extensive extra-curricular provision:

- Family link worker supporting parents (including pre-school age)
- Family Liaison (Miss Mellor) supporting children and parents across the school age range
- Police Liaison visits (PC Mel)
- P.C.S.O. liaison visits (P.C.S.O. Jones)
- Little Terns Project
- Cycle Safety, Scooter Safety and Kerbcraft
- Dragon sports (Key Stage 2 and Foundation Phase) – Rugby, netball, football, rounders, athletics
- Gardening, cooking, dance, coding, art, creative writing, cosy clubs

Term Dates 2019/20

| | Term Starts | Half-Term | Term Ends |
|---|---|---------------------|-----------|
| Autumn Term | 04/09/19 | 28/10/19 – 01/11/19 | 20/12/19 |
| Spring Term | 06/01/20 | 17/02/20 – 21/02/20 | 03/04/20 |
| Summer Term | 20/04/20 | 25/05/20 – 29/05/20 | 17/07/20 |
| Teacher Training Days (School closed to pupils) | Autumn term: 02/09/19 03/09/19 04/11/19 | | |
| * Additional day by order of Welsh Assembly Government | Spring Term: 14/02/20 Summer term: 26/06/20* | | |

Teaching and Learning

Teaching at Ysgol Melyd is organised in 5 classes, with a nursery group attached to Dosbarth 1. We aim to have a flexible and innovative approach to teaching, following the interests of learners wherever possible and developing independent and collaborative learning skills as children progress through the school.

Dosbarth 1: Reception and some Year 1 children (Nursery attached)

Dosbarth 2: Year 2 and some Year 1

Dosbarth 3: Year 3 and some Year 4

Dosbarth 4: Some Year 5 and some Year 4

Dosbarth 5: Year 6 and some Year 5

We believe that teaching does not just take place in the classroom and take advantage of our extensive grounds and local facilities to learn in the great outdoors whenever we can. All children in Key Stage 2 enjoy a day at Open Door Adventure in St Asaph where they build their confidence, teamwork skills and are challenged to stretch themselves in a safe and stimulating environment.

Children with additional learning needs are an integral part of our school community and the curriculum offer is adapted to take advantage of their strengths and areas for development. Not only is work within the classroom differentiated to ensure that work is at the correct level, but a wide range of additional intervention programmes and strategies are used to target particular areas of learning. These interventions might take place on an individual or group basis.

Welsh Language Provision

Although Ysgol Melyd is an English medium school we are proud to place a firm emphasis on the development of the Welsh Language and the promotion of Welsh culture throughout the school. We use incidental Welsh in all classrooms, around the school building and on school yard. All classes also have discrete Welsh lessons, where the vocabulary, confidence and competence of learners can be developed. We hold weekly Cymraeg Assemblies and have an active Crw Cymraeg who lead their peers in the use of our National Language throughout the school. We are proud to be one of the first schools in Denbighshire to successfully achieve the Cymraeg Campus Bronze award and are now working hard to attain the Silver Award.

School Facilities

Pupil toilet facilities are located in 4 locations around the school building, with 2 cubicles, a trough urinal and handwashing facilities in each of the two Foundation Phase classrooms (recently refurbished). To provide facilities for Key Stage 2 children there are 2 toilet areas for girls to use, each with 3 cubicles and handwashing facilities, along with 2 similar areas for boys, each with 1 cubicle, a trough urinal and handwashing facilities.

Note:

This report complies with the Welsh Government requirements for an annual report to parents, however there is so much more to Ysgol Melyd than the information included here. We are a vibrant, innovative and community focussed school which strives to provide a safe and nurturing learning environment for all learners, parents and staff.

Please contact our school office if you wish to discuss any issues – we are happy to help.