

School Comparative/Validation 2016 (End of Foundation Phase Outcomes - Pupils)



(Table 1 of 2 - PERCENTAGES)

Denbighshire

Ysgol Melyd

| | | N | D | W | 1 | 2 | 3 | 4 | 5 | 6 | A |
|---|--------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| Personal and social development, well-being and cultural diversity | School | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 7.1 | 35.7 | 57.1 | 0.0 |
| | <i>Wales</i> | <i>0.0</i> | <i>0.0</i> | <i>0.0</i> | <i>0.0</i> | <i>0.0</i> | <i>0.0</i> | <i>0.0</i> | <i>0.0</i> | <i>0.0</i> | <i>0.0</i> |

| | | | | | | | | | | | |
|---|--------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| Language, literacy and communication skills (in Welsh) | School | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | <i>Wales</i> | <i>0.0</i> | <i>0.0</i> | <i>0.0</i> | <i>0.0</i> | <i>0.0</i> | <i>0.0</i> | <i>0.0</i> | <i>0.0</i> | <i>0.0</i> | <i>0.0</i> |

| | | | | | | | | | | | |
|---|--------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| Language, literacy and communication skills (in English) | School | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 7.1 | 64.3 | 28.6 | 0.0 |
| | <i>Wales</i> | <i>0.0</i> | <i>0.0</i> | <i>0.0</i> | <i>0.0</i> | <i>0.0</i> | <i>0.0</i> | <i>0.0</i> | <i>0.0</i> | <i>0.0</i> | <i>0.0</i> |

| | | | | | | | | | | | |
|---------------------------------|--------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| Mathematical development | School | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 14.3 | 57.1 | 28.6 | 0.0 |
| | <i>Wales</i> | <i>0.0</i> | <i>0.0</i> | <i>0.0</i> | <i>0.0</i> | <i>0.0</i> | <i>0.0</i> | <i>0.0</i> | <i>0.0</i> | <i>0.0</i> | <i>0.0</i> |

Optional Areas of Learning:

| | | | | | | | | | | | |
|-----------------------------|--------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Creative development | School | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|-----------------------------|--------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|

| | | | | | | | | | | | |
|-----------------------------|--------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Physical development | School | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|-----------------------------|--------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|

| | | | | | | | | | | | |
|---|--------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Knowledge and understanding of the world | School | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|---|--------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|

| | | | | | | | | | | | |
|-----------------------------------|--------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Welsh language development | School | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|-----------------------------------|--------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|

FPI **

| | |
|--------------|------------|
| School | 85.7 |
| <i>Wales</i> | <i>0.0</i> |

School Comparative/Validation 2016 (End of Foundation Phase Outcomes - Pupils)



Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

W: Currently working towards Foundation Phase Outcome 1.

A: Performance Above Foundation Phase Outcome 6.

- : Not exactly zero, but less than 0.05

* : Cohort is less than five or cannot be given for reasons of confidentiality

** : Achieved the expected outcome in each of "Language, literacy and communication skills (in Welsh)" or "Language, literacy and communication skills (in English)", "Mathematical development" and "Personal and social development, well-being and cultural diversity" in combination.

National comparative data refers to 2015

School Comparative/Validation 2016 (End of Foundation Phase Outcomes - Pupils)



(Table 2 of 2 - PUPIL NUMBERS)

Denbighshire
Ysgol Melyd

| | N | D | W | 1 | 2 | 3 | 4 | 5 | 6 | A |
|--|---|---|---|---|---|---|---|---|---|---|
| Personal and social development, well-being and cultural diversity | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 5 | 8 | 0 |

| | | | | | | | | | | |
|--|---|---|---|---|---|---|---|---|---|---|
| Language, literacy and communication skills (in Welsh) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|--|---|---|---|---|---|---|---|---|---|---|

| | | | | | | | | | | |
|--|---|---|---|---|---|---|---|---|---|---|
| Language, literacy and communication skills (in English) | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 9 | 4 | 0 |
|--|---|---|---|---|---|---|---|---|---|---|

| | | | | | | | | | | |
|--------------------------|---|---|---|---|---|---|---|---|---|---|
| Mathematical development | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 8 | 4 | 0 |
|--------------------------|---|---|---|---|---|---|---|---|---|---|

Optional Areas of Learning:

| | | | | | | | | | | |
|----------------------|---|---|---|---|---|---|---|---|---|---|
| Creative development | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|----------------------|---|---|---|---|---|---|---|---|---|---|

| | | | | | | | | | | |
|----------------------|---|---|---|---|---|---|---|---|---|---|
| Physical development | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|----------------------|---|---|---|---|---|---|---|---|---|---|

| | | | | | | | | | | |
|--|---|---|---|---|---|---|---|---|---|---|
| Knowledge and understanding of the world | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|--|---|---|---|---|---|---|---|---|---|---|

| | | | | | | | | | | |
|----------------------------|---|---|---|---|---|---|---|---|---|---|
| Welsh language development | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|----------------------------|---|---|---|---|---|---|---|---|---|---|

FPI **

| | |
|--------|----|
| School | 12 |
|--------|----|

Cohort = 14

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

W: Currently working towards Foundation Phase Outcome 1.

A: Performance Above Foundation Phase Outcome 6.