

Ysgol Melyd Pupil Deprivation Grant Statement

The purpose of the Pupil Deprivation Grant is to improve the educational attainment of pupils from low income families and who are entitled to free school meals (eFSM). Schools are expected to maximise the use of this funding by introducing sustainable strategies which will quickly lead to improved outcomes for pupils entitled to free school meals.

As a school, we want to learn from the best practice in Wales and beyond by:

1. Planning interventions that focus on improving the attainment of pupils from deprived backgrounds, regularly monitoring pupils' progress and evaluating the impact of the intervention.
2. Integrating plans for the effective use of the PDG into the School Development Plan, basing our practice on sound evidence and including them as part of a whole school strategy.
3. Balancing whole school strategies with targeted interventions to ensure that all learners entitled to free school meals benefit as individuals, whilst the whole school also develops its ability to support every learner to achieve their full potential.

In 2016-17 Ysgol Melyd were allocated a total Pupil Deprivation Grant of £52,450.

Ysgol Melyd has a comprehensive plan, agreed and monitored by GwE and Denbighshire Local Authority, to promote high expectations attainment and progress and to remove barriers to learning for pupils entitled to this funding.

We have used the funding available to:

- Deploy a Teacher 2 days p/week to deliver intervention programmes and targeted support for specific pupils who are under attaining. Attainment will be increased through working with groups across both key stages to help them achieve their potential.
- Deploy a HLTA to monitor and improve attendance and punctuality, and work with families and Education Social Workers to increase levels of engagement and partnership.
- Provide enriched and appropriately challenging opportunities to improve progress of MAT pupils.
- Deploy a HLTA to carry out interventions with programmes such as Talk Boost and Headsprouts for pupils identified as needing additional support.
- Promote effective family and community engagement by creating a Family Liaison role within school and utilise the services of the Bridge Project link worker, making referrals to further support and engage families.

The impact and evaluation of these activities is undertaken on a regular basis.

It is not appropriate for the school to publish a detailed plan as it could identify individual pupils.