

# Ysgol Melyd

## ACCESSIBILITY PLAN

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### 1. Vision Statement

Under the Equality Act 2010 schools should have an Accessibility Plan. The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that "schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation". According to the Equality Act 2010 a person has a disability if:

- (a) He or she has a physical or mental impairment, and
- (b) The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

The Accessibility Plan is listed as a statutory document of the Department for Education's guidance on statutory policies for schools. The Plan must be reviewed every three years and approved by the Governing Body. The review process can be delegated to a committee of the Governing Body, an individual or the Head.

At Ysgol Melyd we are committed to working together to provide an inspirational and exciting learning environment where all children can develop an enthusiasm for life-long learning. We believe that children should feel happy, safe and valued so that they gain a respectful, caring attitude towards each other and the environment both locally and globally.

1) The Ysgol Melyd Accessibility Plan has been developed and drawn up based upon information supplied by the Local Authority, and consultations with pupils, parents, staff and governors of the school. Other, outside agencies and specialists have also been consulted. The document will be used to advise other school planning documents and policies and will be reported upon annually in respect of progress and outcomes. The intention is to provide a projected plan for a three-year period ahead of the next review date.

2) The Accessibility Plan is structured to complement and support the school's Equality Objectives, and will similarly be published on the school website. We understand that the Local Authority will monitor the school's activity under the Equality Act 2010 (and in particular Schedule 10 regarding Accessibility) and will advise upon the compliance with that duty.

3) Ysgol Melyd is committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.

4) Ysgol Melyd Accessibility Plan shows how access is to be improved for disabled pupils, staff and visitors to the school within a given timeframe and anticipating the need to make reasonable adjustments to accommodate their needs where practicable. The Accessibility Plan contains relevant and timely actions to:-

- Increase access to the curriculum for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of their duties under the Equalities Act 2010); this covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or schools visits – it also covers the provision of specialist or auxiliary aids and equipment, which may assist these pupils in accessing the curriculum within a reasonable timeframe;
- Improve and maintain access to the physical environment of the school, adding specialist facilities as necessary – this covers improvements to the physical environment of the school and physical aids to access education within a reasonable timeframe;

- Improve the delivery of written information to pupils, staff, parents and visitors with disabilities; examples might include handouts, timetables, textbooks and information about the school and school events; the information should be made available in various preferred formats within a reasonable timeframe.

5) The Ysgol Melyd Accessibility Plan relates to the key aspects of physical environment, curriculum and written information.

6) Whole school training will recognize the need to continue raising awareness for staff and governors on equality issues with reference to the Equality Act 2010.

7) This Accessibility Plan should be read in conjunction with the following school policies, strategies and documents:

- Asset Management Plan
- Behaviour Management Policy
- Curriculum Policy
- Equal Opportunities Policy
- Health & Safety Policy
- Equality Plan
- School Prospectus
- School Improvement Plan
- Special Educational Needs Policy
- Staff Development Policy

8) The Accessibility Plan for physical accessibility relates to the Access Audit of the School, which remains the responsibility of the governing body. It may not be feasible to undertake all of the works during the life of this accessibility plan and therefore some items will roll forward into subsequent plans. An accessibility audit will be completed by the school prior to the end of each period covering this plan in order to inform the development of a new Accessibility Plan for the ongoing period.

9) Equality Impact Assessments will be undertaken as and when school policies are reviewed. The terms of reference for all governors' committees will include the need to consider Equality and Diversity issues as required by the Equality Act 2010.

10) The Accessibility Plan will be published on the school website.

11) The Accessibility Plan will be monitored through the Governor Finance and Premises Committee

12) The school will work in partnership with the Local Authority in developing and implementing this Accessibility Plan.

13) The Accessibility Plan may be monitored by Estyn during inspection processes in relation to Schedule 10 of the Equality Act 2010.

## **2. Aims and Objectives**

Our Aims are:

- With the attendance of a disabled pupil, increase access to the curriculum for the pupil,
- Improve and maintain access to the physical environment when appropriate,
- Improve the delivery of written information to pupils.

Our objectives are detailed in the Action Plan below

## **3. Current good practice**

We aim to ask about any disability or health condition in early communications with new parents and carers. For parents and carers of children already at the school, we collect information on disability as part of a survey of parents' views, or in conjunction with a letter home about a parents' evening.

### **Physical Environment**

We have no disabled pupils at present. Therefore some aspects of extra-curricular activities present particular challenges, for example: lunch, and break times, after-school clubs for pupils with physical impairments, school trips for pupils with physical impairments. There are many parts of the school to which disabled pupils have limited or no access at the moment.

### **Curriculum**

There are areas of the curriculum to which disabled pupils have limited or no access. Some areas of the curriculum present particular challenges, for example: PE for pupils with a physical impairment, science and technology for pupils with a visual impairment. Other issues affect the participation of disabled pupils, for example: bullying, peer relationships, policies on the administration of medicines, the provision of personal care, the presence or lack of role models or images of disabled people, in effect, all the school's policies and procedures, written and unwritten.

### **Information**

If we had disabled pupils with different forms of communication we would ensure that disabled pupils were able to express their views and hear the views of others.

#### **4. Access Audit**

The school is a two storey building with narrow corridors and several access points from outside. Foundation Phase areas are all on the ground floor which wide door access to all rooms. The hall is on the ground floor and is accessible to all.

On-site car parking for staff and visitor includes one dedicated disabled parking bay. All entrances to the school are either flat or ramped and all have wide doors fitted.

#### **5. Management, coordination and implementation**

- We will consult with experts when new situations regarding pupils with disabilities are experienced.
- The Governors and Senior Leadership Team will work closely with the Local Authority.

## Ysgol Melyd Accessibility Plan

	<b>Targedau Targets</b>	<b>Strategaethau Strategies</b>	<b>Canlyniad Outcome</b>	<b>Amseriad Timeframe</b>	<b>Cyflawniad Nod Goals Achieved</b>	<b>Cost Cost</b>
<b>Tymor Byr  Short Term</b>	1. Access to school site – dropping off area	Following audit of school premises by LEA comply with DDA	Safe area for those with disabilities to park and access the school	Summer 2015	Improved access to school site for all	
		As above		Summer 2013		
	2. Supply a designated area for coaches/minibuses and taxis to load and unload	As above	Designated disabled parking in the MUGA car park		Safe access	
	3. To supply a designated car parking space for the disabled	As above				
	4. Provide routes from car park to school that are unobstructed and accessible	As above	Safe and open access to main school building		Removal of potential hazards to physical well being Improve physical accessibility of site	
	5. To make the nosings on steps readily identifiable	As above	To reduce trips / falls on steps	Summer 2015		
	6. Provide ramp to main entrance	As above	To provide access to school building	Summer 2013		
7. All steps both indoors and out to be provided with tactiles/coloured	As above	Steps are accessible to pupils, parents/carers with visual and		Physical accessibility of school improved		

	times and adequately lit.  8. Widen main entrance door		spatial impairments. Improve Access		Improved access to school	
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**Ysgol Melyd Accessibility Plan**

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<b>Tymor Canolig  Short Term</b>	9. Provide weather mat of firm texture and recessed	Following an audit of the school premises by the LEA	Reduce probability of fall injuries at main entrance	Summer 2014	Safety improved at main entrance	£450.00 as per audit
	10 a. All steps should be provided with handrails	As above	School is more accessible to pupils, parents/carers with physical and sensory impairments	Completed Summer 2009	Physical accessibility of school improved	£1400.00 as per audit
	10 b. Internal steps to include tapping rails	As above		Completed Summer 2009		£1200.00 as per audit
	10 c. Provide visual and tactile warnings at both top and bottom of steps	As above				£450.00 as per audit
	11. Recess all loose mats at external door entrances	As above, planned use of school resources	As above, reduces risk of tripping by users of school		As above, meets HSE requirements	£450.00 as per audit
	12. Upgrade visual signs to assist orientation whilst moving around school	Following an audit of the school premises by the LEA	Adequate and upgraded signage	Completed Summer 2009	Appropriate and upgraded signage to assist smooth transit around school	£250.00 as per audit
		As above	Clear vision improved on either side of doors	Classroom doors completed		



	13. Internal doors to provide velar vision for people either side			Summer 2009	£600.00 as per audit	
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<b>Tymor Hir</b>  <b>Short Term</b>	14. Provide adequate fire exit signage to places of safety	Following an audit of the school premises by the LEA	Adequate fire signage	Completed Summer 2009	Signage upgraded	£350.00 as per audit
	15. To provide WC for wheelchair users	As above	WC for wheelchair users		WC accessible for wheelchair users	£12,500.00 as per audit
	16. To make ground floor exit routes as accessible as entrance routes	As above	Install level exit paths to all fire escapes routes		Level egress on ground floor	£8500.00 as per audit
	18. Hand rails in toilet cubicles for ambulant people with disabilities					
	19. Make fittings readily distinguishable from their background	As above		Completed Summer 2009	Physical accessibility of school improved  Colour banding provided	£120.00 as per audit  £180.00

**Monitoring and review**

This policy is monitored by the Governing Body and will be reviewed in three years time, or earlier if necessary.

Signed: .....

Date: .....